

## Ross Elementary

### Quarter 3 Grade Improvement Opportunity

#### Facts

- Grade improvement is only for quarter 3 grades, which are the most recent grades completed at the time school closures occurred.
- All students will have the opportunity to complete an optional assignment to earn three to five numeric points toward their **final** quarter 3 grade.
- Grade improvement is only available in **ELA, Math and Science for grades 1-8**. It is available in all subjects for high school.
- **Assignment DUE DATE: May 4 – 11.**
  - Assignments will not be accepted after 11:59 p.m. on May 11.
- Updated quarter 3 report cards will be posted online in PowerSchool, emailed by request and available for pickup May 18 – 22.

#### Assignment to Complete and Submit to your Teacher

#### Directions for Assignment:

- Read the writing prompt.
- Read the *Time for Kids* article (included below).
- Complete the graphic (organizer included below) using the information you read in the article.
- Using the graphic organizer, write an essay on the **Write Your Essay** handout (included below).
- Submit your **completed graphic organizer and essay** to your ELA teacher between **May 4 – May 11**.

**\*If you do not have access to a printer, you may draw the graphic organizer on your own sheet of paper. You may also use your own sheet of paper when writing your essay.**

#### How Do I Submit the Assignment? Choose ONE of the following and send to your teacher.

- Take a picture of your graphic organizer **and** essay.
- Complete your assignment on the computer.
- Print off the handouts **and** complete the assignment.

#### Where Do I Submit the Assignment?

- Send your assignment through Class Dojo or send your assignment to your teacher's email.

**Quarter 3 Grade Improvement Opportunity**  
**1<sup>st</sup> and 2<sup>nd</sup> Grades**

**Writing Prompt** (Read first.)

Using the *Time for Kids* article, write 4 sentences to answer the questions. How do you feel about learning from home? What have you been doing while at home? How is your experience similar (alike) to the kids in the article? Provide evidence (information) from the passage to support your answers. Draw a picture to support your essay.

**Next Steps**

- Read the *Time for Kids* article below.
- Make sure you are thinking about the writing prompt while you read.
- Complete the graphic organizer.
  - Only write about the writing prompt questions.
- Use the graphic organizer to write your essay.
- Draw a picture to support your essay. (Your picture should match your essay.)
- Send your assignment to your teacher.

# Home Schooling

To stop the spread of the new coronavirus, schools around the world have closed. Students have been learning from home. *TIME for Kids* editor Rebecca Katzman talked to five kids about what it has been like.

**LUCY**

**AGE 7**  
**NEW YORK, U.S.A**



JAMES POMERANTZ

It is very different not being at school. But I stay connected with my class over video. We have been doing a lot of reading and writing. I am reading and writing about sea turtles. I tune in to P.E. class on Wednesday afternoons.

And I am learning how to cook. Some mornings, I make my own breakfast. The hardest thing about staying home is that I don't get to see my friends or go to birthday parties. But I enjoy spending more time with my family!

I have been learning from home for two months. I have my own iPad now. I use it to tune in to class. I use it to keep in touch with teachers and classmates, too. My mom wants me to do more things independently. To practice my math, I play a card game. For music class, I made a song by tapping on glasses of water. I have



a ton of books in my bedroom. But I still miss the library.

**ANDREA**  
AGE 6  
MILAN, ITALY



I wake up and eat breakfast. Then I study for a few hours. I meet with my teachers and classmates on a video call three days a week. I still have to raise my hand if I want to talk. If the teacher calls on me, I turn on my microphone and speak. Sometimes, I get bored staying at home all day. But not always. It is important for kids to be patient right now. We will be back to our regular lives very soon.

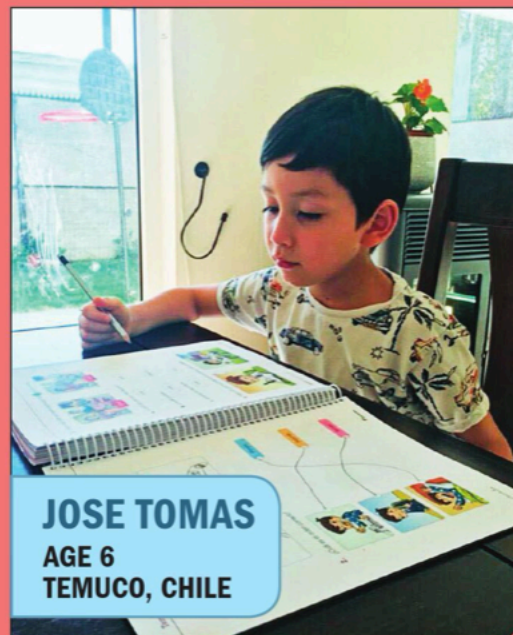
Learning from home is supercool. I do all the stuff I can't do when I'm at school. I read, play games, and watch shows on the iPad. My teacher gave us two big folders of worksheets. They have lessons in German, geography, and math. I try to do three to five worksheets every day. But I get distracted because I want to play video games.



**ELISABETH**  
AGE 7  
BERLIN, GERMANY

COURTESY ELISABETH ADAMEK

In the morning, I cuddle with my mom, watch cartoons, and do art projects. I do my assignments for school in the afternoon. My mom finds me videos online. We do P.E. class in my backyard. I get to run around, play, and spin in circles. At home, it can be hard to focus on my schoolwork. But I try to concentrate. I try not to think about everything that is going on.



**JOSE TOMAS**  
AGE 6  
TEMUCO, CHILE

COURTESY JOSE TOMAS BARBERIA CARDENAS

**Writing Prompt**

Using the *Time for Kids* article, write 4 sentences to answer the questions. How do you feel about learning from home? What have you been doing while at home? How is your experience similar (alike) to the kids in the article? Provide evidence (information) from the passage to support your answers. Draw a picture to support your essay.

**Graphic Organizer (Grades 1 and 2)**

Fill in the blanks using your thoughts and feelings and the *Time for Kids* article.

1. Learning from home has been \_\_\_\_\_.

2. During my time away from school, I have been \_\_\_\_\_

\_\_\_\_\_

3. My experience is similar to the kids in the article because we are both \_\_\_\_\_

\_\_\_\_\_

4. The article states, “ \_\_\_\_\_

\_\_\_\_\_”

**Next Steps:**

- Write your essay.
  - Rewrite sentences 1 through 4 in paragraph form.
  - Read your final written essay.

**Remember:**

- You are just rewriting your sentences from your graphic organizer.
- Do not number the sentences. (1. 2. 3. 4.)
- Write the sentences in order.
- Write neatly.
- Indent (Use 2 finger spaces when you start your paragraph.)

**This is your evidence.**

- The sentence should be copied from the article word for word.
- The evidence should prove that your sentence number 3 is true.
- Make sure you include the “quotation marks” when you write your essay.



